### **Comparisons of Job Characteristics**

Focus Occupation: Tour Guides and Escorts (39-6021)

**Associated Occupation: Interpreters and Translators (27-3091)** 

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

| << | Focus occupation element is much lower             |
|----|--|
| <  | Focus occupation element is lower                  |
| 0  | Focus occupation element is at a similar level     |
| >  | Focus occupation element is at a higher level      |
| >> | Focus occupation element is at a much higher level |

| Knowledge   | Similarity of Focus Occupation to Associated Occupation: 25 |                                      |                                 |                                |   |  |  |
|---|---|--------------------------------------|---------------------------------|--------------------------------|---|--|--|
| Focus Occupation: Tour Guides and Escorts (39-6021) Associated Occupation: Interpreters and Translators (27-3091) |   |                                      |                                 |                                |   |  |  |
| Associated Occupation's<br>Key Knowledge Elements   | Average<br>Rating, All<br>Occupations                       | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |   |  |  |
| Foreign Language  | 2.7   | 21.4                                 | 2.7                             | <<                             | Extensive education and/or training may be required |  |  |
| English Language  | 11.2  | 18.4                                 | 9.5                             | <<                             | Extensive education and/or training may be required |  |  |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

### **Skills**

#### Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Tour Guides and Escorts (39-6021)

Associated Occupation: Interpreters and Translators (27-3091)

| Associated Occupation's<br>Key Skills Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating |    | Evaluation of Focus Occupation                               |
|--|---------------------------------------|--------------------------------------|---------------------------------|----|--|
| Reading Comprehension                          | 10.7                                  | 14.8                                 | 6.9                             | << | Extensive development of skills in this area may be required |
| Speaking                                       | 10.8                                  | 13.9                                 | 12.9                            | 0  | Current skill level may be sufficient                        |
| Active Listening                               | 11.0                                  | 13.8                                 | 11.9                            | <  | A higher skill level may be required                         |
| Writing  | 9.2                                   | 12.8                                 | 5.0                             | << | Extensive development of skills in this area may be required |
| Monitoring                                     | 9.9                                   | 11.2                                 | 7.4                             | << | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

85

Focus Occupation: Tour Guides and Escorts (39-6021)

Associated Occupation: Interpreters and Translators (27-3091)

| Associated Occupation's<br>Key Abilities Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation                    |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|---|--|
| Speech Recognition                                | 9.9                                   | 19.0                                 | 10.1                            | <<  | Extensive improvement in abilities may be required |
| Oral Expression                                   | 12.4                                  | 16.6                                 | 14.8                            | <   | Some improvement in abilities may be required      |
| Oral Comprehension                                | 12.5                                  | 15.3                                 | 11.5                            | <<  | Extensive improvement in abilities may be required |
| Written Comprehension                             | 11.0                                  | 15.3                                 | 7.1                             | <<  | Extensive improvement in abilities may be required |
| Speech Clarity                                    | 10.2                                  | 15.1                                 | 11.2                            | <<  | Extensive improvement in abilities may be required |
| Information Ordering                              | 9.9                                   | 11.8                                 | 8.2                             | <<  | Extensive improvement in abilities may be required |
| Selective Attention                               | 8.7                                   | 11.4                                 | 5.2                             | <<  | Extensive improvement in abilities may be required |
| Auditory Attention                                | 5.9                                   | 9.8                                  | 1.3                             | <<  | Extensive improvement in abilities may be required |
| Hearing Sensitivity                               | 5.6                                   | 9.3                                  | 1.2                             | Extensive improvement in abilities may b required |  |
| Speed of Closure                                  | 5.9                                   | 8.4                                  | 2.6                             | <<  | Extensive improvement in abilities may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 72

Focus Occupation: Tour Guides and Escorts (39-6021)
Associated Occupation: Interpreters and Translators (27-3091)

| Work Activities            | Exclusivity of Activity |
|----------------------------|-------------------------|
| Understand second language | 75                      |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Tour Guides and Escorts (39-6021)
Associated Occupation: Interpreters and Translators (27-3091)

Tools and Technologies Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.